

# 2012

## Isom Elementary 5th Grade Rules & Expectations



**V.O. Isom Elementary School**

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## Contents

Work Expectations .....	2
Homework.....	2
School Work.....	2
Infraction for Missed/Poor Quality Work .....	2
Absent Work Policy .....	3
Excellent Work Celebration .....	3
Behavior Expectations .....	3
5 <sup>th</sup> Grade Rules.....	3
Bus Expectations .....	3
Discipline Procedure .....	4
Citizenship & Positive Behavior Celebrations .....	4
Dress Code .....	5
Parental Involvement.....	5
Parent Volunteer Feedback .....	7

## Work Expectations

### Homework

Homework is an integral part of the education process. It provides extra practice for new concepts as well as develops organizational skills and promotes responsibility. The general standard is ten minutes of homework per student's grade. For example a first grader may have approximately 10 min. of homework an evening, a second grader 20 minutes, etc. This suggested amount of time does not include independent reading or studying for an exam. While 5<sup>th</sup> graders are expected to have approximately 50 minutes of homework, it may take others longer/shorter to complete the tasks depending on their mastery of the skill being reviewed.

All homework must:

- Be done in pencil (unless noted by the teacher)
- Be done in a designated homework time and location that is conducive to a work environment
- Be done at home the night before. Students are not to complete work on the bus or in the morning

### School Work

While every attempt is made to give students time to complete school tasks, it is understood that not everyone will finish on time. If a student does not finish class work in the allotted time, they will need to finish it for homework. It is the students' responsibility to notify the teacher and return the work the following day. Students are also expected to display an appropriate level of effort and neatness in their work. Any work not meeting 5<sup>th</sup> grade quality will result in a Homework Log infraction and will be redone during study hall.

### Infraction for Missed/Poor Quality Work

All homework/school work must be done with 5<sup>th</sup> grade quality. They are also expected to be turned in on time. When a student fails to turn in an assignment/do an assignment that meets 5<sup>th</sup> grade quality, they will record that infraction on their "Homework Log." This homework log helps keep parents informed of ASD warnings as well as citizenship marks. When a student has accumulated his/her 3<sup>rd</sup> missing assignment, the Homework Log will be sent home for a signature. A 4<sup>th</sup> missing assignment will result in after school detention. Students who fail to turn in assignments or meet 5<sup>th</sup> grade expectations will do/redone work during study hall.

Students will need to fill out their Homework Log for:

- Late/no homework
- Homework done in pen
- Work is not 5<sup>th</sup> grade quality
- Missing school materials (this also includes signed forms that are due back)

All missing/poor work is to be made up by the following day. Below is a list of penalties for late work.

- 1<sup>st</sup> grading period= no penalty for late work
- 2<sup>nd</sup> grading period= 20% off final assignment grade
- 3<sup>rd</sup> grading period= 50% off final assignment grade
- 4<sup>th</sup> grading period= no late work will be accepted

**\*\*\*2 ASDs due to homework = loss of recess until parent conference is held.**

### **Absent Work Policy**

When a student is absent from school, it is their responsibility to speak with their teacher and peers to see what work needs to be made up. The make-up work shall be completed within a time period immediately following the absences as determined by the classroom teacher (recommendation: one day to complete work for each day of absence). Upon returning to school, students will spend recess in study hall making up missed school/homework.

- Students who are absent from school are not permitted to attend after school functions.
- Students who are excessively absent will make up incomplete work or loss of instruction during study hall.

### **Excellent Work Celebration**

A special classroom celebration will be held each nine weeks honoring those students with 0-1 missing homework assignments.

### **Behavior Expectations**

#### **5<sup>th</sup> Grade Rules**

1. Every fifth grade student is to demonstrate the six pillars of good character: respect, responsibility, fairness, trustworthiness, caring and citizenship.
2. Each student is to follow directions given by an adult in the building immediately.
3. **Students are expected to be self-disciplined.**

### **Bus Expectations**

Greenwood Community School Corporation owns and operates approximately 40 buses, running 160 routes to and from schools daily. Extra-curricular activities are in addition to our daily transport needs. Drivers must be focused on the job at hand and that's to transport our students to and from safely.

The following rules must be observed and obeyed by all: (See pages 4, 5, & 5 of Transportation Handbook)

- Observe classroom conduct
- Be courteous, use no profane language
- Do not eat or drink on the bus
- Keep the bus clean
- Cooperate with the driver

- Use of tobacco products is prohibited
- Do not damage bus or equipment
- Stay in your seat
- Keep head, hands, and feet inside the bus
- Do not fight, push, or shove
- Do not tamper with bus equipment
- Do not bring any pets on the bus
- Do not bring flammable material on bus
- The bus driver is authorized to assign seats

### Discipline Procedure

1<sup>st</sup> offense: verbal warning

2<sup>nd</sup> offense: student notified/classroom consequence

3<sup>rd</sup> offense: student notified & parent notification

4<sup>th</sup> offense: removal from classroom & office referral

- The teacher has the right to skip steps 1-3 if at any time a violation is severe and/or inhibits the learning environment.
  - (Handbook pg. 3: Inappropriate behaviors that are recurring and / or extreme will be referred to the building principal. While an effort will be made to identify the cause of the behavior and select interventions to directly address those causes, in the end, the students are each held responsible for their own behavior.)

#### **\*\*\*More than 2 ASDs due to behavior result in:**

- parent conference
- loss of school activities/clubs for that grading period
- loss of recess until parent conference is held

### Citizenship & Positive Behavior Celebrations

Students who receive less than 5 infractions (behavior and/or homework) will receive the Citizenship Award for the grading period. These students will be eligible for all 5<sup>th</sup> grade jobs and privileges.

The Star Citizenship will be awarded for any student who receives no infractions and have no more than one level 2 offense during the grading period. These students will get a special classroom privilege in recognition of their hard work and positive example.

## Dress Code

The mission of our schools is to provide the safest and best educational atmosphere for the youth we serve. In order to accomplish this mission, the following dress code applies to our students during school and at all school functions and activities.

1. Any unnatural hair coloring and/or styles that are deemed disruptive are not to be worn. Hair dye, highlights, and mohawks are examples that are considered disruptive to the class environment.
  2. Skirts, dresses, shorts, and pants must be properly hemmed and be of a sufficient length which will not be disruptive. A sufficient length is 2 inches above the knee cap or longer. Tank tops, sleeveless shirts and shirts with spaghetti straps require a T-shirt underneath or a shirt with sleeves over it.
    - No shoulders or thighs visible.
  3. Jewelry and/or accessories which are deemed disruptive and/or are a potential health or safety hazard, because of their nature or the manner in which they are worn, are not permitted.
    - Make-up is considered an accessory that is more appropriate for young adults. Therefore 5<sup>th</sup> grade teachers request that children in the elementary setting refrain from wearing make-up.
- 1<sup>st</sup> infraction – change into an appropriate item(s) and a written notice will be sent home. If the student does not have appropriate footwear, the student will not be allowed to participate in recess or gym.
  - 2<sup>nd</sup> infraction- same as the first infraction and in addition a warning call will be made to the parent. The next infraction will result in after school detention.
  - 3<sup>rd</sup> infraction- same as the second infraction and in addition the student will attend detention after school.
  - Additional infractions will be dealt with on an individual basis.

*5<sup>th</sup> grade is a transitional period in a child's life. They experience social, emotional, and mental maturation at different rates. Peer relationships and acceptance are an important element in this phase of a child's life. Superficial appearances such as hair, make-up, and clothing tend to be at the core of negative peer interactions. We understand that some choices in appearance that are not disruptive in the middle school or high school setting are disruptive at the elementary setting. Because students at this age are not emotionally equipped to handle these types of peer situations, we ask that you refrain from sending your child to school with a questionable appearance that is not appropriate for this environment.*

## Parental Involvement

Research overwhelmingly demonstrates that parent involvement in children's learning is positively related to achievement. Further, the research shows that the more intensively parents are involved in their children's learning, the more beneficial are the achievement effects. This holds true for all types of parent involvement in children's learning and for all types and ages of

students. Research also shows that when parents are involved, students have: higher grades, tests scores, graduation rates, school attendance, and lower rates of negative behavior such as suspension or drug and alcohol abuse. In an effort to ensure your child is successful, Isom 5<sup>th</sup> grade teachers have provided a list of ways you can be proactive and involved with your child's education.

### **Family Involvement Checklist**

**Parenting-** Create home conditions to support learning & growth for your child.

- ✓ Establish a family routine
- ✓ Provide a regular time and quiet place to do homework/study
- ✓ Assign household chores to teach responsibility
- ✓ Monitor out of school activities
- ✓ Limit & monitor TV time/internet usage
- ✓ Have dinner together
- ✓ Be firm about bedtime

**Learning at Home-** Be involved with your child's academic learning at home, including homework, goal setting, and other curriculum-related activities.

- ✓ Check homework nightly to ensure accuracy and effort
- ✓ Listen to your child read & talk about what was read
- ✓ Set high, but realistic goals for your child for each grading period
- ✓ Show interest in your child's progress at school
- ✓ Use a wide range of vocabulary when speaking to your child
- ✓ Discuss current events, geography, facts, etc. with your child so they become familiar with places/issues they have not experienced yet

**Communicating-** Create two-way communication channels between school, parents, and child.

- ✓ Stay in touch with your child's teacher
- ✓ Check the class webpage regularly
- ✓ Ask for ways you can help with your child's academics
- ✓ Discuss the value of a good education and possible career options with your child
- ✓ Encourage & recognize your child when they achieve a goal
- ✓ Always maintain a positive attitude when discussing a subject your child is having difficulty with. (ex: "I was never good at math when I was a kid," creates a negative image for your child and lowers their expectations.)

**Volunteering-** Become involved with school as a volunteer and as an audience at the school.

- ✓ Help plan a class party/activity
- ✓ Be a guest reader to the class

- ✓ Assist teacher with miscellaneous task the teacher needs for the class (can be done at home or school)
- ✓ Volunteer in the computer lab
- ✓ Volunteer to work with kids
- ✓ Donate supplies for the class
- ✓ Assist with the 5<sup>th</sup> grade fundraisers
- ✓ Join the PTO
- ✓ Attend Isom Elementary after school functions (ex: chili supper, ice-cream social, spring fling)

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Please sign & return to school

## Parent Volunteer Feedback

Name: \_\_\_\_\_ Child: \_\_\_\_\_

Phone: \_\_\_\_\_

I am able to do the following:

- ☐ Help plan a class party/activity
- ☐ Be a guest reader to the class
- ☐ Assist teacher with miscellaneous task at school
- ☐ Complete miscellaneous tasks at home (ex: cutting, gluing, etc.)
- ☐ Volunteer in the computer lab
- ☐ Volunteer to work with kids
- ☐ Donate supplies for the class
- ☐ Assist with the 5<sup>th</sup> grade fundraisers

If you are able to volunteer in school, please list the times you are available:

\_\_\_\_\_

I have read and understand the *Isom Elementary 5<sup>th</sup> Grade Rules and Expectations Handbook* and have discussed it with my child.

Parent signature: \_\_\_\_\_

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_



